



Performance and Standards Committee – Terms of Reference

Key document details

Author:	Angela Livingstone (Clerk)	Approver:	
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PERFORMANCE AND STANDARDS COMMITTEE

The purpose of the Performance and Standards Committee is to ensure that the trustees have up to date and accurate knowledge (including both internal and external data) to make informed strategic decisions about the quality of provision in terms of academic attainment and progress and personal development, behaviour and welfare. This understanding will enable them to challenge senior leaders and staff with relevant responsibilities in these areas. The principal priorities of the committee include being responsible for:

- curriculum and results analysis
- quality of teaching and learning and impact on academic progress
- safeguarding
- special educational needs
 - Closing the Gap / PPG
 - Pastoral quality assurance process & outcomes
 - SMSC and British Values
 - Behaviour
 - Stakeholder relationships
- all associated statutory policies

Terms of Reference

1. Ensure that the highest possible standards are set and maintained across the trust
2. Identify areas of concern in respect of standards and performance and to implement an action plan with the Executive Team.
3. Ensure that the curriculum in all schools is compliant with statutory requirements and is balanced and broadly based
4. Review academy trust policies for recommendation to the trust board
5. Ensure that effective processes are in place for the quality assurance of teaching and learning, the curriculum, inclusion and the sharing of good practice across the academy trust
6. Advise the trust board with respect to targets for pupil achievement across the academy trust
7. Ensure that effective arrangements are in place across the academy trust for pupil support and representation, for monitoring pupil attendance and for pupil discipline.
8. Monitor progress and evaluate the effectiveness of the priorities allocated to the committee within the Academy Development Plan, particularly with reference to achievement data and the Quality Assurance process.
9. Consider pupil progress and how the school is targeting areas of under-performance including ongoing teaching and learning updates
10. Develop, cost, implement and review the impact of staff training
11. Review internal and external performance data to identify progress including strengths and weaknesses and to receive details on the impact of targeted intervention – with a view to addressing areas of commonality across the trust
12. Discuss, set and publish targets for pupil performance
13. Monitor the impact of Pupil Premium funding
14. Ensure that the requirements supporting the achievement of pupils in vulnerable groups are met

15. Advise trustees on standards and other matters relating to the education in the school to include the curriculum, school self-evaluation, behaviour and discipline
16. Consider and challenge standards around the curriculum offer, including statutory requirements.
17. Consider curricular issues which have financial implications and make recommendations to the Resources and Audit Committee
18. Oversee arrangements for individual trustees to take a leading role in specific areas of provision e.g. SEN, Safeguarding. To receive regular reports from them and advise governors.
19. Monitor the quality and impact of support given to our most vulnerable learners including PPG, Looked After Children (LAC), SEND and English as an Additional Language (EAL) students
20. Ensure opportunities to obtain stakeholder voice; receive feedback on parent, staff and student questionnaires and ensure that areas for improvement are responded to effectively
21. Ensure that SMSC is high profile and an integral part of life across ensuring that our children have the tools and knowledge to equip them to be thoughtful, caring and active citizens
22. Monitor attendance and behaviour data, broken down by groups to identify key issue across the trust and inform policy review
23. To oversee arrangements for educational visits, including the appointment of a named co-ordinator.
24. To approve risk assessments for educational visits and curriculum areas
25. Additional items at the discretion of the Chair (subject to adhering to the delegated authority powers granted by trustees